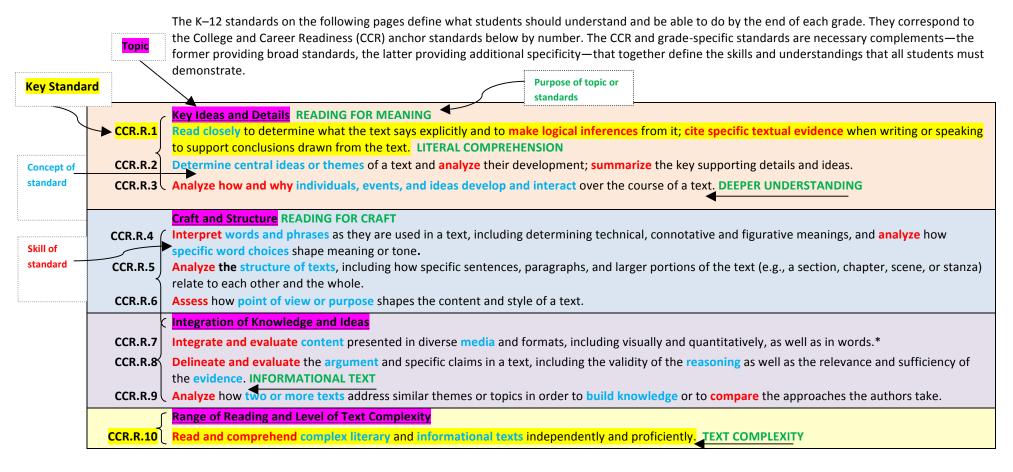
College and Career Readiness Anchor Standards K-12 Montana Common Core Reading Standards (CCRA.R)





^{*}Please see "Research to Build and Present Knowledge" in Writing and "Comprehension and Collaboration" in Speaking and Listening for additional standards relevant to gathering, assessing, and applying information from print and digital sources.

College and Career Readiness Anchor Standards K-12 Montana Common Core Writing Standards (CCRA.W)



| | Topic | The K–12 standards on the following pages define what students should understand and be able to do by the end of each grade. They correspond to the College and Career Readiness (CCR) anchor standards below by number. The CCR and grade-specific standards are necessary complements—the former providing broad standards, the latter providing additional specificity—that together define the skills and understandings that all students must demonstrate. |
|---------------------|-----------|--|
| | | Text Types and Purposes* |
| Concept of standard | CCRA.W.1 | Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence. |
| | CCRA.W.2 | Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content. |
| | CCRA.W.3 | Write parratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences. |
| Key Standard | CCRA.W.4 | Production and Distribution of Writing |
| | | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. |
| | CCRA.W.5 | Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. PROCESS WRITING |
| Skill of standard | CCRA.W.6 | Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others. TECHNOLOGY |
| | | Research to Build and Present Knowledge |
| | CCRA.W.7 | Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the |
| | | subject under investigation. |
| | CCRA.W.8 | Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism. |
| | CCRA.W.9 | Draw evidence from literary or informational texts to support analysis, reflection, and research. |
| | ſ | Range of Writing |
| | CCRA.W.10 | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences. ROUTINE WRITING |

^{*}These broad types of writing include many subgenres. See Appendix A for definitions of key writing types.

Purpose of topic or standards

College and Career Readiness Anchor Standards K12 Montana Common Core Language Standards (CCRA.L)



grade. They correspond to the College and Career Readiness (CCR) anchor standards below by number. The CCR and gradespecific standards are necessary complements—the former providing broad standards, the latter providing additional specificity—that together define the skills and understandings that all students must demonstrate. Topic **Conventions of Standard English** CCRA.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. **SPOKEN & WRITTEN LANGUAGE; GRAMMAR APPLICATON** CCRA.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. WRITTEN LANGUAGE AND MECHANICS OF LANGUAGE **Key Standard** Knowledge of Language CCRA.L.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. LANGUAGE USAGE Concept of Vocabulary Acquisition and Use standard CCRA.L.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate. Purpose of topic or Demonstrate understanding of figurative language, word relationships and nuances in word meanings. ACADEMIC CCRA.L.5 Skill of standards STANDARD standard

The K-12 standards on the following pages define what students should understand and be able to do by the end of each

College and Career Readiness Anchor Standards K-12 Montana Common Core Speaking and Listening Standards (CCRA.SL)



